

Detailed Course Information

Feb 20, 2023

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Select the desired Level or Schedule Type to find available classes for the course.

ENGG A1B - Survival English A1B

Utilizing learner-centered methodology and task-based instruction, learners will be able to interact in simple, routine and familiar situations asking and answering simple direct questions. They will also be able to write simple phrases and sentences about themselves and imaginary people. Moreover, they will be able to understand and produce short simple messages and texts. The course is the second in the "Survival English" stage. **Prerequisite:** Successful completion of ENGG A1A Minimum Grade of D.

Part of the: **Survival English Certificate (A1)**

Learning outcomes: By the end of this course, learners will be able to:

Reading & Listening

1. Follow speech that is slow and carefully articulated, with long pauses for him/her to assimilate meaning.
2. Understand instructions addressed carefully to him/her and follow short, simple directions.
3. Understand every day expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow, and repeated speech by a sympathetic speaker.
4. Look for clues to understand new words.
5. Guess information from the title of a text.
6. Follow instructions and directions.
7. Understand short simple texts a single phrase at a time, picking up familiar names, words and basic phrases and re reading as required.
8. Understand short simple messages.
9. Recognize, words and basic phrases on simple notices in the most common everyday situations.
10. Recognize familiar names, words and basic phrases on simple notices on most common everyday situations.
11. Follow, simple written directions (e.g., to go from x to y).
12. Read a short, rehearsed statement - e.g. To introduce a speaker.
13. Check spelling and revise his/her work.

Speaking & Writing

1. Understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.
2. Form simple yes/no questions.
3. Form and answer yes/no questions.
4. Produce every day expressions aimed at the satisfaction of simple needs of a concrete type.
5. Ask people for things, and give people things.
6. Ask and answer questions about themselves and other people; where they live, people they know, things they have.
7. Describe himself/herself, what he/she does and where he/she lives.
8. Talk about their jobs and the skills required.
9. Talk about household activities, leisure activities and things they did in the past.
10. Ask and answer questions about details such as time, place, and social events.
11. Give instructions and directions.
12. Interact in a simple way but communication is partially dependent on repetition at a slower rate of speech, rephrasing and repair.
13. Form and respond to simple questions, initiate and respond to simple statements in areas of need or on familiar topics.
14. Write short simple texts.
15. Produce simple written directions (e.g., to go from x to y).