

Detailed Course Information

Feb 20, 2023

[Home](#)

Select the desired Level or Schedule Type to find available classes for the course.

ENGG A2C - English for Effective Communication A2C

Utilizing learner-centered methodology and task-based instruction, learners will be able to meet their concrete language needs in order to interact in structured situations and communicate using simple sentences and high frequency words. They will read and understand short texts related to everyday life. They will also be able to write a series of simple sentences to describe people and/or events. The course is the third of the A2 stage of the CEFR. **Prerequisite:** Successful completion of ENNGA2B or appropriate SEPT score ENNGA2C

Part of: **English for Effective Communication Certificate (A2)**

Learning outcomes: By the end of this course, learners will be able to:

Listening &Reading:

1. Find specific, predictable information in simple everyday material.
2. Understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand.
3. Understand basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation etc.) On familiar topics.
4. Understand regulations, for example safety, when expressed in simple language.

Speaking &Writing

5. Say what he/she likes and dislikes.
6. Exchange relevant information and give his/her opinion on practical problems when asked directly, provided he/she receives some help with formulation and can ask for repetition of key points if necessary.
7. Describe plans and arrangements, habits and routines, past activities and personal experiences.
8. Describe his/her family, living conditions, educational background, present or most recent job.
9. Write very short, basic descriptions of events, past activities and personal experiences.
10. Discuss what to do, where to go and make arrangements to meet.
11. Use simple descriptive language to compare objects and possessions.
12. Write about everyday aspects of his environment e.g. People, places, a job or study experience in linked sentences.
13. Discuss what to do in the evening, at the weekend.
14. Ask and answer questions about what they do at work and in free time.
15. Write very simple personal letters expressing thanks and apology.
16. Ask about things and make simple transactions in shops, post offices or banks.
17. Give a short, rehearsed, presentation on a familiar subject.
18. Make and respond to invitations, suggestions and apologies.

Admission Requirements for the above certificate(s):

1. Applicants must take the Standardized English Proficiency Test (SEPT).

Term duration: 6 Weeks

Schedule: 2 Sessions/week - 2.5 Hrs/Session

Assessments and Attendance:

Learners are assessed throughout the term. Two continual assessments on speaking and another two on writing skills. The final grade in each course is based on learners' performance on the four continual assessment measures.

Final course grades are NOT based on attendance, since in accordance with SCE's attendance policy, learners MUST attend at least 75% of the class sessions to be promoted to the next course.

Attendance: All learners must attend at least 75% of the class sessions or class hours. Failure to do so will result in failure of the course, although the learner will be allowed to attend classes.

Notes: The drop/add period is the first seven working days of each term, accordingly learners are