Detailed Course Information

Feb 20, 2023

Home



Select the desired Level or Schedule Type to find available classes for the course.

ENGG A2D - English for Effective Communication A2D

Utilizing learner-centered methodology and task-based instruction, learners will be able to communicate in familiar situations efficiently using simple sentences and high frequency words. They will read and understand a variety of short texts in the personal and public domains. They will be also be able to express themselves in writing using simple sentences. The course is the fourth of the A2 stage of the CEFR Prerequisite: Successful completion of ENGGA2C.

Part of: English for Effective Communication

Learning outcomes: By the end of this course, learners will be able to:

Listening& Reading:

- 1. Follow changes of topic of factual TV news items, and form an idea of the main content.
- 2. Identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.
- 3. Handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble.
- 4. Generally follow changes of topic in formal discussion related to his/her field which is conducted slowly and clearly.

Speaking& Writing:

- 5. Make him/herself understood in an interview and communicating ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to.
- 6. Say what he/she thinks about things when addressed directly in a formal meeting, provided he/she can ask for repetition of key points if necessary.
- 7. Deal with common problems of everyday living such as travel, lodgings, eating and shopping.
- 8. Answer straightforward follow up questions if he/she can as for repetition and if some help with the formulation of his reply is possible.
- 9. Answer simple questions and respond to simple statements in an interview.
- 10. Explain what he/she likes or dislikes about something.
- 11. Write short, simple imaginary biographies and simple poems about people.
- 12. Give a short, rehearsed presentation on a topic pertinent to his everyday life, briefly give reasons and explanations for opinions, plans and actions.
- 13. Write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.

Admission Requirements for the above certificate(s):

1. Completion of English for Effective Communication (ENGGA2C).

Term duration: 6 Weeks

Schedule: 2 Sessions/week - 2.5 Hrs/Session

Assessments and Attendance:

Learners are assessed throughout the term. Two continual assessments on speaking and another two on writing skills. The final grade in each course is based on learners' performance on the four continual assessment measures.

Final course grades are NOT based on attendance, since in accordance with SCE's attendance policy, learners MUST attend at least 75% of the class sessions to be promoted to the next course. Attendance: All learners must attend at least 75% of the class sessions or class hours. Failure to do so will result in failure of the course, although the learner will be allowed to attend classes. Notes: The drop/add period is the first seven working days of each term, accordingly learners are advised to attend the first two sessions.