

 Songbirds

Phonics

Mix,  
Mix,  
Mix



Julia  
Donaldson



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## Talk together

Ask the child to

- Point to the letters in the box on the back cover and say the sound (not letter name) that each letter usually makes in words (e.g. *y* as in *yum*). Tell the child each letter sound if necessary.
- Look out for these letters in the story and try and remember the sound they make.

## Read the story

Remember, children learn best when reading is relaxed and enjoyable so give lots of praise.

- Encourage the child to point at the words and try to read any he/she does not recognise by saying the individual sounds separately (e.g. *y – u – m*), then running the sounds together quickly. If the child finds it difficult to say the sounds, say the sounds first for the child and see if he/she can hear the word.
- On page 4 help the child to read the longer words by breaking them up into smaller parts (eg *lemon, lem – on*), and then sounding out the smaller parts and blending the sounds together (e.g. *l – e – m, lem, o – n, on, lemon*).
- On pages 7 and 8, if the child has difficulty reading the word *says*, read it for the child. Explain that it is important when running the sounds in a word together to check to see if it sounds like a real word as some words are less regular.

See inside back cover for other activities.



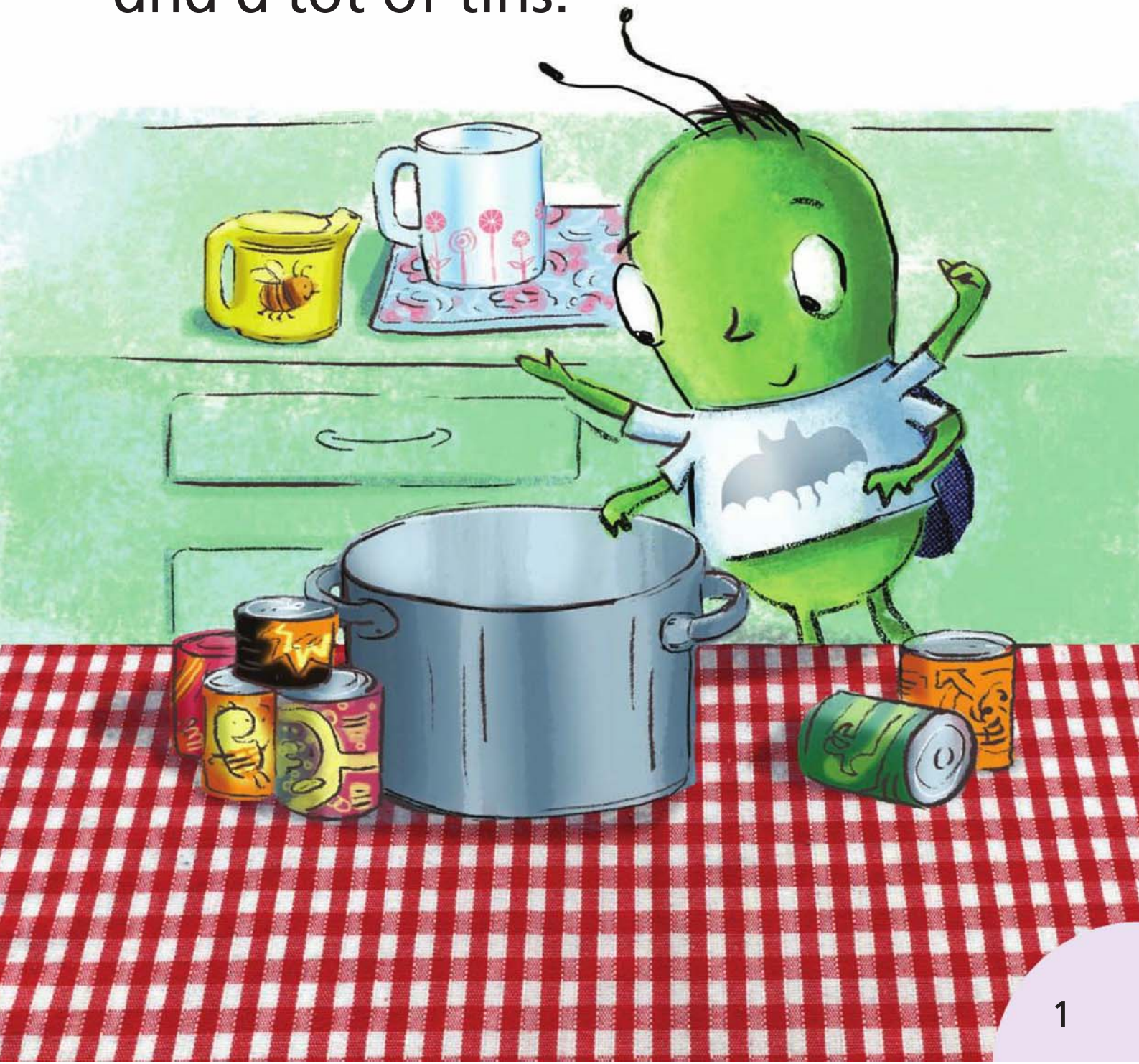
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Bob Bug has a big pan  
and a lot of tins.



Bob cuts up a bun.



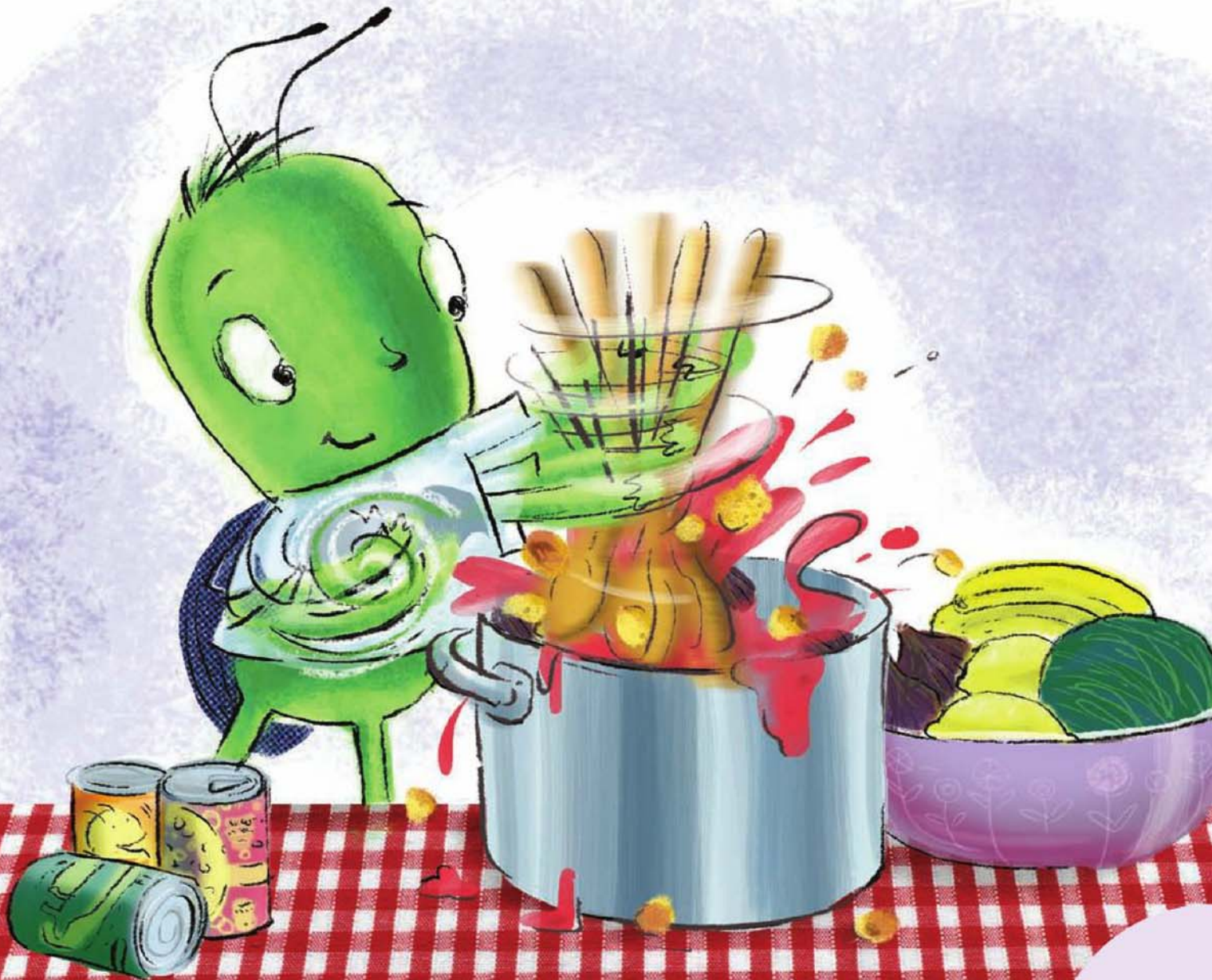
Bob tips in a pot of jam.



Bob cuts up a lemon, a melon and a fig.



Mix, mix, mix!  
Bob rubs his tum.



Bob tips in a lot of nuts.  
Mix, mix, mix!





Dad Bug says, "Yuk!"  
Mum Bug says, "Yuk!"



But Bob Bug says, "Yum yum!"



## Check comprehension

Ask the child

- Why do you think Bob rubs his tum?
- What are some of the things Bob puts in his pan? (*bun, jam, lemon, melon, a fig, nuts*)
- Would you like to taste his mixture? Why?

## Check phonics (letter-pattern sounds)

Ask the child to

- Find a word in the book which ends with the letter *x* (*mix*). Point to the middle letter in this word and say the sound it makes.
- Find some words in the book which have an *i* sound in them (*big, tins, tips, in, fig, his*).
- Try and write the word *tins*. Say all the sound in the word separately then write the letter that makes each sound. Look in the book to check.

**Example phonic words:** Bob big bun bug but cuts Dad fig in jam lot lemon melon mix tum Mum nuts pan pot rubs tins tips tum up yuk yum

**High frequency tricky words** – These words are common but children may find them hard to read at this stage: of and

**Challenge words:** says



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# Stage 1+ More A Songbirds Phonics



## Mix, Mix, Mix

Story by Julia Donaldson • Pictures by Deborah Allwright  
Series editor Clare Kirtley



**Bob Bug has a big  
pan...**

### Focus Phonics

a b c d e f g  
i j k l m n o  
p r s t u x y

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Cat Naps  
Pen Fun  
The Big Cod  
The Pins and the Pegs  
Is It?  
Mix, Mix, Mix

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